



Bright Start

Prospectus

“Inspiring the love of learning”

Bright Start Montessori nursery and pre-school
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Gibraltar

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Bright Start Montessori

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Welcome to Bright Start Montessori Nursery and Pre school

At Bright Start, we provide a warm, welcoming, and nurturing environment for children aged 3 months to 6 years, right in the heart of Gibraltar. Our purpose-built setting is designed to feel like a second home—a place where children and families feel a sense of belonging and connection. With bright, cheerful spaces and carefully curated Montessori materials, we

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create a happy, clean, and inspiring environment that encourages each child to explore, learn, and grow at their own pace.

Our doors are open to all families in the community, and we are committed to making our setting accessible and inclusive for every child. We celebrate the unique qualities of each child, ensuring that they feel valued, supported, and truly included. At Bright Start, we're more than just a nursery and preschool; we're a community where children can develop a love of learning in a space that radiates warmth, joy, and discovery.

We can't wait to welcome you to the Bright Start family!

Our Aims

- To provide high-quality care and education in a safe, secure, and stimulating environment where every child feels cherished and respected.
- To foster a caring and loving atmosphere that nurtures each child's individual needs, promoting a sense of belonging and happiness throughout their early learning journey.
- To work in partnership with parents, creating a strong and supportive relationship that helps children learn, grow, and flourish.
- To offer a service that values diversity, welcoming children and families from all backgrounds and working within a framework that promotes equality and inclusivity.
- To encourage independence, build self-esteem, and cultivate self-confidence, fostering a lifelong love of learning through the Montessori method.
- To create an environment filled with warmth, joy, and kindness, ensuring each child feels valued and empowered to explore, create, and discover at their own pace.

At Bright Start, our goal is to provide more than just education; we strive to offer a foundation for a lifetime of positive learning experiences in a place that feels like a loving community.



Our staff

Bright Start Montessori Nursery and Preschool is proud to have a team of qualified, caring, and friendly staff who are committed to creating a safe, nurturing environment for every child. Our team maintains the required adult-to-child ratios set by regulatory standards OFSTED, ensuring each child receives the individual attention they need.

We also have the support of additional qualified sessional staff and volunteers when necessary to maintain our high standards of care and education.

All members of our team are experienced childcare practitioners, certified in paediatric first aid, and trained in basic safeguarding for children. Staff members undergo comprehensive police checks in both Gibraltar and Spain, where applicable, to ensure the safety and security of our community. Each team member is dedicated to upholding the policies and procedures of Bright Start Montessori Nursery and Preschool. You can find further details about our staff on our website: www.brightstartmontessori.net.

We are committed to the continuous professional development of our staff. In addition to holding qualifications in early years care and education, our team participates in ongoing training to stay current with best practices. This includes both in-house and external training opportunities, as well as staying informed through resources like *Nursery World* magazine.

Our dedicated team is here to provide a loving, engaging, and high-quality learning experience for every child in our care.

The role of the key practitioner

Our setting uses a key practitioner approach, this means that each member of staff has a group of children for whom she/he is particularly responsible for. When you first start at the setting your key practitioner will discuss with you your child's likes and dislikes, any routine your child may have that may help them settle. Your child's key practitioner will have the most contact with your child and will create a bond throughout their time with us at Bright Start Montessori.

Your child's key practitioner will be the person who works with you to make sure that the care and education we provide is right for your child's particular needs and interests. They will be responsible for observing and monitoring your children's development and this will be recorded in your child's development portfolio on Tapestry. Parents should be confident that any matters discussed with any member of staff would remain confidential, as is our policy.

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Records of achievement

Bright start Montessori keep records of achievement for every child in our care. This is both kept on tapestry through their observations and milestones but also includes observations of their experiences and achievements throughout their time at the setting. These help us celebrate together with the child all his/her achievements and allows us to work together to monitor their progress and plan their next steps. The Montessori education curriculum is a child led approach so by keeping these records we are able to follow the natural progression of each individual child and allow them to explore their own development combined with expressing their interests and abilities freely. All information within the setting with regard to your child is subject to our Data Protection and confidentiality policies.

Additional needs

Children progress at their own rate in all areas of development and this is true for children with and without disabilities or learning difficulties. In accordance with SEN code of practice (2014), we aim to make the appropriate provision for a child who has a special need. We have a designated member of staff who is responsible for Special Educational Needs (SENCO). This means that we will consult with parents or careers concerning any child who is not progressing as well as expected and if necessary, we shall support parents on how to alert the appropriate professionals.

Admissions Procedure

Admission to Bright Start Montessori Nursery and Pre-school is open to every family in the community and to families from surrounding areas when places are available. Bright start Montessori nursery and pre-school is registered to care for 25 children aged 3 months to 6 years. We accept registration forms from birth and maintain a strict waiting list criteria that take into consideration birth order, length of time since registration, siblings currently in the setting and exceptional circumstances.

Our registration form asks you to state your preferred days and sessions. We will do our best to accommodate your wishes, however this is not always possible. We will try to offer alternatives whilst keeping your child's name on the waiting list for your preferred day or session.

A letter confirming your preferred days, along with an invitation for a short visit is sent during the term prior to your child/children taking up a place.

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A registration fee is required to hold your child's place at the setting, which is non-refundable. Your child will not be able to take up a place without a copy of their birth certificate, the registration fee and the first month's fee having been paid.

Sessions and opening times

We are open Monday to Friday all year round, closing on Bank Holidays, National Holidays including one week in December and two full weeks in August. We update parents on our web page as well as our what's app group of any closures and within the termly newsletter to parents.

We also operate sessions for our children that also attend school, a term time contract in addition to the all-year-round contract. We use the same term dates as the mainstream schools in Gibraltar. This is explained further to parents during a visit and settling in sessions.

Please see attached fee list for sessions available, at the end of the prospectus.

Lunch

Lunch is provided by an external entity and is prepared fresh each day. They provide a varied and balanced diet which has been home made by a nutrition specialist. We do not offer any shellfish or pork products. At lunch time the main meal is followed by a piece of fruit to encourage healthy eating.

Lunch is an additional cost of £4.50 per day

We do ask for a fruit or vegetable donation for snack times as the children will be preparing and sharing their fresh produce during these times.

Morning snack is then provided between 9.30 – 10.00 am.

We currently do not offer breakfast.

Lunch is served from 11.30 am – 12pm and for our children that join us from school lunch is between 12pm – 12.30 pm.

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Fees and Payment Conditions

Fees are to be paid monthly in advance. The first payment will be required at the start of your child's attendance at our setting, of which will be taken into consideration and you will only be billed from his/her start date up until the 1st Monday of the following month, then every 1st Monday of the month thereafter.

Payment methods accepted are as follows; Direct Debit, Bank transfer and cash (Stirling only). Any late payments of fees will incur a late payment charge of £50 payable in the next invoice.

Additional hours due to late collection or not booked in advance will be charged at a surcharge rate of £8.00 per hour. Fees for additional hours are payable in advance by bank transfer by the first day of each month when an invoice will be provided. In addition, if we have to amend the invoice to reflect a change in hours then a £5.00 charge will be made.

Fees will continue to be payable if a child is absent for any reason and no refunds will be given. For your child to keep his/her place at our setting, you must pay the fees.

Any siblings attending will receive a 5% discount. This is allocated to either the younger child or to the child that is attending fewer hours.

Additional costs may include:

Additional hours outside of contract	£8.00 per hour
Amendment to invoice	£5.00
School Walking Collection from St Bernard's or St Mary's.	£2.00 daily
School Walking Collection from Governor's Meadow	£2.50 daily Or if one child only £5.00 daily
Morning fruit snack	£1.00 daily
Afternoon high tea	£2.50 daily
Lunch (mid-day)	£4.50
Half day sibling (4 x hours)	£40.00
Full day sibling (8 x hours)	£80.00

If anyone is experiencing any difficulties in paying their fees, please speak to the Manager to try and arrange a flexible framework for payments.

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Fee free spaces

At Bright Start Montessori we believe in giving back to the community and helping families living with special circumstances. This may be for a single parent family, families on a low wage where the child is missing out on educational experiences etc. Each case would be considered on an individual basis and is at the discretion of the director of the nursery. There is no defined criteria.

We have two available spaces for morning and afternoon sessions. If you would like to know more about these spaces you can email us at brightstart.montessori.gi@gmail.com.

Pick up and drop off

Arrivals and departures can be busy times, and parents must take responsibility for their child and any siblings that may be with them, until their child is settled, and they have left the building.

Please arrive with your child just before the beginning of your contracted time. We will answer the door as soon as possible. Please knock once, as some children can become distracted if there is constant knocking. We will get to you as soon as possible. If you arrive before your contracted time, we charge an additional hour fee of £8.00. This is also the same at the end of the day, if collection is made outside of the contracted hours.

Please endeavour to collect your child/children on time as the door will remain locked during sessions and is monitored throughout the collection and drop off times allocated.

It is essential that you telephone the school to let us know if you are delayed. If we have not heard from you within 15 minutes of your collection time, we will contact you using the telephone numbers provided on your registration form. If after 30 minutes we have had no response from any of the numbers, we are obligated by law to contact Children's Services or the police who will take responsibility for your child. It is imperative that communication is made in order to prevent this measure.

If you have arranged for another adult to collect your child. This must be a named person on the registration form and they must know the password to collect your child. In addition, if it has to be someone not named on the registration, we require you to call or email us and send in photographic ID of the person to collect. Please note we cannot allow another child under the age of 16 to collect a child.

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Attendance

Please give as much notice as possible of any absence. If your child is absent without explanation for more than one month, their place will be offered to another child from the waiting list. Any absences are still chargeable.

Please note if you would like to give up your child's place, we will require 1 full months' notice in writing. This must be sent to the director and also admin to be copied into the termination letter. If one month's notice is not given, full fees are payable. If you terminate part way through a month, for example give notice on the 16th September, the September fees will already have been paid and then the full month's fees for October will apply as invoices are monthly generated.



Curriculum

The Montessori Method

The Montessori method is a holistic educational approach developed by Dr. Maria Montessori in the early 20th century. It emphasizes the comprehensive development of children by nurturing their physical, social, emotional, and cognitive growth in an integrated manner. The method is grounded in the belief that children are naturally curious and driven to learn, and when given freedom within a prepared environment, they can develop a sense of self-motivation, confidence, and autonomy.

Here's how the Montessori approach expands beyond traditional frameworks like the Early Years Foundation Stage (EYFS) by focusing on deeper developmental needs and fostering a range of skills:

- 1. Child-Centered Learning Environment**

In Montessori settings, the learning environment is carefully curated with materials that are accessible, inviting, and suited to the child's developmental stage. The environment itself plays a vital role in guiding the child's curiosity. Unlike traditional settings where the teacher directs the learning, the Montessori teacher, or "guide," observes each child closely and facilitates their learning without interfering, allowing the child to explore and engage with materials independently.

- 2. Emphasis on Independence and Practical Life Skills**

Practical life activities—such as pouring, cleaning, dressing, and even basic cooking—are central to Montessori. These tasks not only develop fine motor skills and coordination but also nurture a child's sense of independence and self-efficacy. Through these everyday activities, children learn responsibility, order, and the satisfaction of completing tasks on their own. This emphasis on independence sets the Montessori approach apart, empowering children to take ownership of their learning and become confident decision-makers.

- 3. Respect for the Child's Natural Developmental Stages**

The Montessori method respects and honours what Dr. Montessori termed "sensitive periods," which are times when children are particularly receptive to learning specific skills or knowledge areas. During these sensitive periods, children engage deeply in activities that build critical foundational skills, such as language, movement, or social interactions. This approach ensures that learning aligns with each child's natural growth patterns, making it more meaningful and effective.

- 4. Self-Directed Learning and Intrinsic Motivation**

In Montessori, children choose activities based on their interests, encouraging

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self-directed learning. Montessori materials are designed to provide feedback, allowing children to recognize and correct their errors independently. This approach cultivates intrinsic motivation—children find satisfaction in learning itself rather than relying on external rewards. This independence fosters a lifelong love of learning and curiosity.

5. **Holistic Development: Emotional and Social Learning**

Social development is integral to the Montessori environment. Mixed-age classrooms create opportunities for children to learn from one another, fostering empathy, patience, and cooperation. Older children often assist younger ones, reinforcing their own skills and building a strong sense of community. Emotional development is supported through an environment that encourages respect, responsibility, and self-awareness, helping children develop resilience and self-regulation.

6. **Development of Concentration and Focus**

Montessori materials are often designed to be multi-sensory and require a sequence of steps to complete, which promotes sustained attention and concentration. When children engage with an activity of their choice in an undisturbed environment, they naturally enter a state of deep concentration. This ability to focus and engage with tasks independently builds discipline and prepares children for more complex learning as they grow.

7. **Cultivation of Order and Appreciation for Nature**

Montessori spaces are structured and organized, reflecting a commitment to order and predictability. This structure helps children develop a sense of security and a clear understanding of expectations, which in turn fosters a deeper internal sense of order. Montessori also encourages an appreciation for nature, incorporating natural materials and lessons on environmental respect and stewardship into the curriculum. This reinforces a child's connection to the world and a sense of responsibility for their surroundings.

In sum, Montessori is a holistic, child-led approach that goes beyond academic skill-building to support the development of a well-rounded individual. By focusing on independence, concentration, emotional and social intelligence, and respect for the child's natural growth, Montessori cultivates not only competent learners but also compassionate, resilient, and self-motivated individuals who are prepared for the complexities of life beyond the classroom.



The areas of learning:

Montessori education is organized into distinct areas of learning, each aimed at supporting different aspects of a child's development. These areas are interconnected and designed to promote a well-rounded, holistic learning experience. The primary areas of learning in a Montessori classroom include:

1. Practical Life

Practical Life activities lay the foundation for all other areas of learning in Montessori by focusing on real-life skills that promote independence, coordination, concentration, and order. These activities are designed to help children develop fine motor skills, a sense of responsibility, and self-care skills. Practical Life activities are typically divided into four subcategories:

- **Care of Self:** Activities like dressing, washing hands, and tying shoelaces teach children to care for their personal needs.
- **Care of the Environment:** Activities like sweeping, cleaning, and plant care encourage children to respect and maintain their surroundings.
- **Grace and Courtesy:** Lessons in manners, such as saying "please" and "thank you," help children develop social awareness and respect for others.
- **Control of Movement:** Exercises like pouring, transferring objects, and using tools refine motor skills, coordination, and concentration.

2. Sensorial

Sensorial activities are designed to help children refine their senses and understand their environment through touch, sight, sound, taste, and smell. These activities are essential for cognitive development, as they allow children to classify and organize the world around them. Montessori Sensorial materials are purposefully designed to isolate specific qualities, such as colour, shape, texture, and size.

- **Visual Discrimination:** Activities using colour tablets, geometric shapes, and the Pink Tower help children learn to distinguish variations in size, colour, and form.
- **Tactile Sense:** Materials like the rough and smooth boards help children differentiate between textures.
- **Auditory Sense:** Activities like sound cylinders help children distinguish between different sounds, sharpening their auditory skills.
- **Olfactory and Gustatory Sense:** Smelling bottles and tasting activities refine children's ability to differentiate scents and tastes.



3. Mathematics

Montessori math materials introduce mathematical concepts in a tangible, hands-on way that allows children to build a concrete understanding before moving on to abstract concepts. The materials are sequential and designed to progress gradually from simple to complex.

- **Numbers and Counting:** Materials like number rods, sandpaper numbers, and bead bars help children learn to count, recognize numbers, and understand quantity.
- **Decimal System:** Golden beads and place value materials introduce children to the decimal system and the concept of large numbers.
- **Operations:** Activities with beads and other manipulatives teach children addition, subtraction, multiplication, and division.
- **Fractions and Geometry:** Montessori math also includes materials for exploring fractions, shapes, and spatial relationships.

4. Language

Language development in Montessori begins with building strong foundations in spoken language, phonics, and listening skills before moving on to reading and writing. The Language area is carefully structured to develop literacy in a natural and engaging way.

- **Oral Language:** Conversations, storytelling, and songs enrich vocabulary and listening skills.
- **Phonics and Pre-Reading:** Sandpaper letters help children learn the sounds associated with each letter, building the foundations for reading.
- **Reading and Writing:** Movable alphabets and tracing activities encourage children to form words, sentences, and eventually, read independently.
- **Grammar and Composition:** Advanced language activities introduce parts of speech, sentence structure, and creative writing.

5. Cultural Studies (Geography, Science, Art, and Music)

The Cultural Studies area encompasses geography, science, history, art, and music, helping children develop an understanding and appreciation of the world around them. This area introduces children to different cultures, environments, and concepts that deepen their worldview.

- **Geography:** Puzzle maps, globes, and land and water forms help children learn about countries, continents, and natural features.



- **Science:** Activities in botany, zoology, physics, and simple experiments foster curiosity and encourage exploration of the natural world.
- **History:** Timelines and stories about historical figures help children gain a sense of time, history, and cultural heritage.
- **Art and Music:** Art activities like painting, drawing, and crafting allow for self-expression, while music activities develop rhythm, listening skills, and an appreciation for different musical styles.

6. Cosmic Education (for Elementary Levels ages 5 +)

Cosmic Education is introduced in Montessori elementary classrooms and emphasizes the interconnectedness of all things in the universe. This area aims to provide children with a “big picture” view of knowledge, fostering a sense of wonder and responsibility for the world.

- **The Great Lessons:** Five foundational stories cover topics like the creation of the universe, the evolution of life, the development of human civilization, and the history of mathematics and language.
- **Interdisciplinary Learning:** Cosmic Education integrates subjects like biology, history, geography, and astronomy, highlighting how they are all interconnected.

These Montessori learning areas work together to create a balanced, comprehensive educational experience that nurtures the child’s whole development—intellectually, emotionally, socially, and physically. Each area is designed to meet the unique needs of the child at every stage of their growth, ensuring that they become curious, self-motivated learners who are well-prepared for the world.

Daily routine

The setting has a routine, which includes free play, structured activities, songs and stories, physical play, refreshment breaks and the Montessori work cycle. The Montessori work cycle is an extended period of the day within which the children are able to explore the activities on the shelves independently and one to one work between a teacher and their key child can take place whilst other children are engaging with activities. This is a key feature of the Montessori curriculum and assists the child in being independent and self-motivating and allows time for the teacher to observe the child’s development and plan further activities to better their education.



Outdoor activities

Although we do not have our own outdoor space, we ensure the children are given opportunities across the week to visit the local parks. We take them as a group to visit the parks where they are involved in numerous different games, free play, nature walks, scavenger hunts and mindfulness sessions. Their involvement in nature is a key part of the Montessori curriculum and we feel that children develop better when they have the opportunity to go outdoors and enjoy their natural environments.

Snacks

The setting encourages snack times to be social times at which children eat together and also learn to share their food. Each child is to bring a piece of fruit or vegetable which will then be cut by the children and shared with their friends at their table. The children will have access to water and milk throughout their snack times and can have these independently. Encouraging sharing during snack times is an important part of social development and by allowing this the children are able to share their food nicely with their peers. We do not allow products containing nuts as we have children with allergies and we also ask that chocolate products are prohibited to encourage healthy eating.

What to bring with you

Children will require a few items which are to be brought in, in the morning and taken home again at the end of their sessions. They are the following:

- A spare outfit in case of spills, accidents or mess around meals (we would be very grateful if their clothes could be labelled so as to avoid any confusion around changes)
- Sun cream and sun hats, permission in writing will have to be given for sun cream to be reapplied and we cannot apply School sun cream due to potential allergies so a personal bottle will need to be supplied.
- Any comfort items your child may need to settle
- Fruit/vegetable donation; as part of our healthy eating initiative, we ask that each child brings in one piece of fruit or vegetable each week as a donation towards our healthy afternoon snack which they will then prepare to share with their peers. Any fruit we cannot accept as a donation due to allergies will be made known.



Bags

Bright Start Montessori have their own bags which can be lurches through the office. These are a bag with the school logo and for an additional fee can have your child's name added. These can be used as their bag to bring their items to school each day and are great practice for when they need a bag for primary school.

Buggies and Scooters

Children may arrive at school with a buggy or scooter, however with limited storage in our office we ask that they be compact in their folding and are able to be hung on hooks provided along the office wall. This is for the safety of the staff who need access to the office and for anyone accessing their own buggy or scooter on their departure. If the number of buggies or scooters becomes too much, this service may have to be withdrawn.

Settling in

It is important for parents and staff to work together to help your child feel confident and secure in the group as an unhappy child is unable to play or learn properly. This can take longer for some children done for others and parents should not feel worried if their child takes a while to settle. We offer two free sessions. The first session, is approximately an hour, where we ask you to stay and observe your child and complete our All About Me form which discusses your child in more detail. Some parents choose to leave for half an hour to an hour after this session. The second session, we would ask you to staff for approximately 10 – 15 minutes and then leave your child with us for approximately 2 hours. It is essential that during these short times, your child understands that you return.

However, every child is different so please be prepared to stay with your child in the setting or within easy reach by mobile phone until your child is happy and secure. Also, as experienced practitioners we may suggest that it is better if you leave your child quickly, as a prolonged 'leaving' for some children can be detrimental rather than beneficial.

We hope that your child's time at Bright Start Montessori and pre-school will be a very happy and productive one. If you have any queries, or if we can be of any help, please contact a member of staff at any time.



Parents

Bright Start Montessori Nursery and Pre-School Recognises parents as the first and most important educators of their children. All of the staff see themselves as partners with parents in providing care and education for their child and parental involvement is considered to be an essential part of our setting.

There are many ways in which parents can take part in making setting a welcoming and stimulating place for children and parents such as:

- Exchanging knowledge with the staff about your children's needs, activities, interests and progress
- Being involved and helping occasionally at one of the preschool sessions
- Sharing your own special interests with the children
- Volunteering on excursions and events at the school

Illness and Medication

We cannot look after sick children at the preschool or administer nonprescribed medication. For further information please see our policy on administering prescribed medication. From time to time, your child may require medication. You are welcome to come and administer this yourself if it is non prescribed. For prescribed medication that you would like us to administer we require you to complete a medication form. Without this recorded with your signature we cannot give the medication. Please inform the staff about any allergies or medical conditions. We may require a Health Care Plan to be in place for any children with a medical condition.

If your child has headlice please treat promptly to ensure they don't spread to others.

Please do not bring children to preschool if they have an infectious disease or have suffered diarrhoea or vomiting in the past 48 hours. If a child becomes unwell in preschool, we will make every effort to contact the parents or the alternative contact number. We will not accept a child back until 48 hours have passed from the last bout of illness. This is to keep both staff and children protected from contracting illness and we ask all parents to abide by this. The nursery is not the place for an unwell child.

There is always a recognised first aider on duty during the session. We will keep parents informed of any accident that occurred to their child whilst in our care and an accident or incident form will be signed by the parent or carer of any child with an injury. If a child receives a bumped head whilst with us, we will give you a courtesy call and also send home an information letter with regards to what to do with a child with a bumped head.

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Please inform us of any injury your child and sustained was in your care as this needs to be recorded in our records, as we keep a pre-existing injury to nursery record.

Safeguarding children

Bright Start Montessori Nursery and Pre-school Aims to create an environment which promotes and safeguard the welfare of children which includes protecting children from now on treatment preventing impairment to children's health or development and ensuring that children are provided with consistent, safe and effective care.

We have a duty to refer any allegation, complaint or concern received relating to the child to social care or to the police. A nominated member of staff is responsible for safeguarding issues. A copy of our safeguarding children policy and procedures and all other settings policies are available on request.

Complaint's procedure

Bright Start Montessori Nursery and Pre-school Aim is to deliver a high-quality service in the best care and education of your children. We hope to provide children with the best possible start whilst enabling parents to work, study or volunteer in the community. We promote a supportive, happy working environment for staff and encourage parental involvement. However, there may be something that you are unhappy about and if this is the case, the following procedure exists for your guidance.

1. In the first instance, you may wish to approach a child's key teacher to discuss issues concerning play activities, lost clothing et cetera. The majority of concerns are settled at this stage.
2. If the issue is not resolved at the first stage or you feel unable to discuss the problem with the person concerned, a complaint can be made to the manager. Parents and staff are entitled to an informal confidential discussion before making a formal complaint.
3. By this stage the manager may have received an official complaint; this may be verbal or written. You are entitled to a written response within five working days.

Please write private and confidential on all letters of complaint.

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Fees

Price List for 2024/2025

(Year round contracts only)

Attendance 2 Days / Week

Sessions	Monthly Fee
9am – 1pm OR 1pm – 5pm	£252
8.30am – 3.30pm OR 9am – 4pm	£441
8am – 6pm	£567

Attendance 3 Days / Week

Sessions	Monthly Fee
9am – 1pm OR 1pm – 5pm	£324
8.30am – 3.30pm OR 9am – 4pm	£546
8am – 6pm *	£780

Attendance 4 Days / Week

Sessions	Monthly Fee
9am – 1pm OR 1pm – 5pm	£408
8.30am – 3.30pm OR 9am – 4pm	£714
8am – 6pm *	£1020

Attendance 5 Days / Week

Sessions	Monthly Fee
9am – 1pm OR 1pm – 5pm	£504
8.30am – 3.30pm OR 9am – 4pm	£882
8am – 6pm *	£1260

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* For 8+ hour attendees **and** 3+ days / week child lunches are included

School Children Attending After School 12 – 4

(Year round contracts only)

2 fixed days	3 fixed days	4 fixed days	5 fixed days
£252	£312	£408	£504

NOTE: Please include a piece of fruit for your child or alternatively there is an additional fee for afternoon high tea of £2.50

After School Homework Clubs, Ages 5 – 7

(Available from January 2025)

These clubs are for busy families who need a little bit of support with their child's continued educational development. Why not see how we can help out?

We aim to take away the stress, so families can focus on enjoying their time together after a busy day.

Tuesdays 3.15 – 4.30 pm	Wednesdays 3.15 – 4.30 pm	Thursdays 3.15 – 4.30 pm
Language Homework Club	Spanish Club (starting October)	Numeracy Homework Club
£20 inclusive of school collection & fruit snack. We also offer high tea for an additional £2.50		

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School Children – Term Time Only based on a 5 day week

AUTUMN TERM					
	3 x hours a day	4 x hours a day	5 x hours a day	6 x hours a day	Please indicate whether you wish to pay for the full term or a monthly invoice.
September (20 days)	£360	£480	£600	£720	
October (19 days)	£342	£456	£570	£684	
November (20 days)	£360	£480	£600	£720	
December (15 days)	£270	£360	£450	£540	
Termly Total	£1332	£1776	£2220	£2664	
Monthly Cost	£333	£444	£555	£666	

SPRING TERM					
	3 x hours a day	4 x hours a day	5 x hours a day	6 x hours a day	Please indicate whether you wish to pay for the full term or a monthly invoice.
January (19 days)	£342	£456	£570	£684	
February (15 days)	£270	£360	£450	£540	
March (21 days)	£378	£504	£630	£756	
April (15 days)	£270	£360	£450	£540	
Termly Total	£1260	£1680	£2100	£2520	
Monthly Cost	£315	£420	£525	£630	



SUMMER TERM					
	3 x hours a day	4 x hours a day	5 x hours a day	6 x hours a day	Please indicate whether you wish to pay for the full term or a monthly invoice.
May (20 hours)	£360	£480	£600	£720	
June (20 hours)	£360	£480	£600	£720	
July (7 hours)	£126	£168	£210	£252	
Termly Total	£846	£1128	£1410	£1692	
Monthly Cost	£282	£376	£470	£564	

Please note, if you wish to pay the full year, we offer a 5% discount. However, please note we cannot reimburse if your circumstances change. For Holiday cover please look at the costs for how many days a week you require.

Additional ad-hoc hours are charged at £8.00 an hour.



Extras

Extras	Fees
Additional hours outside of contract	£8.00 per hour
School walking collection: St Mary's/St Bernard's	£2.00 daily
School walking collection: Governor's Meadow	£2.50 daily (if only one child to collect - £5.00 per day)
Morning Fruit Snack	£1.00
Afternoon High Tea	£2.50 daily
Lunch (Mid-day)	£4.50
Half day – sibling	£40.00 (4 x hours)
Full day – sibling	£80 (8 hours)